The informal index of articles printed in The Teacher Trainer Journal

Volume Thirty (2016) onwards

Author's and Editor's Corner			
How we came to co-edit a book series	Anne Burns & Gill Hadfield	Vol 30	No 1
Teacher Development over time	Woodward et al	Vol 32	No 1
British Council e-books	Alan Maley & Nik Peachey	Vol 32	No 2
Book Review	Reviewed by:		
International Perspectives in ELTed	Marilyn Lewis	Vol 30	No 1
Educating Second Language Teachers:			
The same things done differently	Susan Barduhn	Vol 31	No 2
The career trajectories of English language teachers	Marilyn Lewis	Vol 31	No 2
Make it stick: The Science of successful learning	Seth Lindstromberg	Vol 32	No 3
Content and Language			
Integrated Learning (CLIL)			
The link between the teaching and learning of Maths/			
Physics through English at school and University	Francesca Costa	Vol 34	No 2
Current Research			
(Why) do language teachers need the research?	Penny Ur	Vol 30	No 1
More research is needed – A mantra too far	Alan Maley	Vol 30	No 1
Aha! Grammar teaching doesn't have to be boring Mindfulness training & self aware ELT	Chunmei Yan Ya Chu Lee	Vol 30 Vol 30	No 2 No 3
What's in it for teachers and how can teacher	Flore O. Ager 9		
educators help?	Elena O. Ager & Daniel Xerri	Vol 31	No 2
Different Schools of Thought and Feeder	Fields		
Embedding improvisation in teacher education	Daniel Xerri	Vol 30	No 2
The 'Monkey Management' concept and ELT	Jaber Kamali	Vol 33	No 3
E-Matters			
MOOCs as primers in EFL teacher training	Christopher Allen	Vol 31	No 1
Increasing in-class participation with online tools	Ben Moorhouse	Vol 31	No 1
Learning to teach online	Nicholas Northall	Vol 31	No 3
# Celta Chat	Fiona Price	Vol 32	No 1

No 1
No 3
No 3
No 3

In-Service Training & Development			
Staying in late:			
Staying in late: Involvement and commitment as an older EL teacher	Briony Beaven	Vol 30	No 1
10 things I tell new teachers	Joseph E Price	Vol 30	No 1
Encouraging teachers to develop own materials	•		
For writing classes	Martin Duguay	Vol 30	No 3
Professional de elopement late in an EFL teaching career	Ana Garcia-Stone	Vol 31	No 1
Trendy talk and traditional practice	R. Parthasarathy	Vol 31	No 3
Helping teachers to move from 'English corners' to	Anna Krulatz &		
'Multilingual corners' in the language classroom	Georgios Neokleous	Vol 31	No 3
Investigating EL teachers' conceptions of research Teacher development workshops – given with the	Wayne Trotman	Vol 31	No 3
help of university students	Andrew Jarvis	Vol 32	No 1
Been teaching and training for a long time?	Tessa Woodward	Vol 33	No 3
Topsy Turvy Training	Jason Anderson	Vol 33	No 3
Interview with:			
Laurence Manual de		V-122	N - 4
Lorraine Kennedy		Vol 30	No 1
Stacey Hughes		Vol 30	No 2
Maggie Milne Jemma Prior		Vol 30 Vol 30	No 3 No 3
Sue Leather		Vol 30 Vol 32	No 1
Chris Farrell		Vol 33	No 2
Cinstallen		VOI 33	NO Z
E Matters & It's a Wired World			
Digital natives & immigrants	Nicky Hockly	Vol 30	No 1
Just for Interest			
Empowerment	Barb Pollard	Vol 30	No 1
Language Matters			
Treasure Hunting: Combining English Learning with TT	Andrew Griffiths	Vol 34	No 2
'Procrustes bed' and the LTT classroom	Jaber Kamali	Vol 34 Vol 34	No 2
Training new teachers teaching high level students	B.G. Morgan	VOI 34	No 2
Literature Matters			
A touch of L1 Literature in pre-consider teacher			
A touch of L1 Literature in pre-service teacher	Deniz Salli-Conur	Vol 30	No 2
Training	Deniz Salli-Copur	VUI 3U	INU Z

		Vol 33	No 1
Miscellaneous			
The migrant crisis and ELT education Embedding intercultural communicative competence	Mike Chick	Vol 31	No 1
training into a methodology session What we do together matters: A story about team	Stacey Winch	Vol 32	No 2
work during Panama Teacher Match	Anna Markwica et al	Vol 32	No 2
Refocusing my lens: cultural responsiveness	C. O'Sullivan Sachar	Vol 33	No 1
Positivity for teacher well-being	E. Ager and S. Mercer	Vol 33	No 1
A collaborative action research project	Jaber Kamali	Vol 34	No 2
Humanising an authoritarian lecture theatre Helping language teachers to address time management	Mario Rinvolucri	Vol 34	No 2
issues (Polychronous cultures)	Roy Arthur Edwards	Vol 34	No 2
News in our Field			
Amin Neghavarti		All issues	
Observation & Feedback			
Lowering observed teachers' affective filter	Angolog Pollag	Vol 31	No 1
Lowering observed teachers' affective filter Peer observation: Making it effective and achievable	Angelos Bollas Carole Robinson	Vol 31	No 1
Asking the right questions – student created feedback			-
Observing, reflecting, redesigning English classes	Anthony Sellick U. Venkateswara & D. John	Vol 32 Vol 33	No 1
6 tips for a dialogic approach in feedback	Katie Webb	Vol 33	No 1 No 3
People who train people			
Andrew Robson	Bridge Trainer	Vol 31	No 2
Christina Astin	Physics teacher Trainer	Vol 32	No 2
Jean Barber and Clare Hogan	Speech Therapists	Vol 33	No 1
Possible TT course models & syllabuses			
The importance of including homework in our			
teacher training programmes The Man, the Boy and the Donkey: Approaches to	Ben Moorhouse	Vol 31	No 3
Teacher training courses on creativity	Judit Feher	Vol 32	No 3
The ICT bootcamp	L Kohnke	Vol 33	No 2
The teacher bootcamp	D. Kräl	Vol 33	No 2
A 'Growth Mindset' in an English Language Teacher Training Programme	L. Hadwin	Vol 33	No 2
From traditions to frameworks for TT courses and			

Helen Sherwin

Pre-service training

Fun with questions for student teachers

No 3

Vol 32

Developing student to about must estimate thill about			
Developing student teachers' professional skills abroad: PluriMobil resources	Anna Czura	Vol 32	No 3
The Hudsucker Proxy: Expanding trainee teacher	,a oza. a	70.02	
ideas about activity creation	Christopher Garth	Vol 32	No 3
The benefits of peer assessment in PRESETT	S. Garrone-Shufran	Vol 33	No 1
Consistency, clarity and communication in PRESETT	N. Baguley	Vol 34	No 2
Process Options			
•			
Box of reflections	Jenny Lewin-Jones	Vol 30	No 1
The Silent Debate	Dom Srivalsan	Vol 30	No 2
A guided visualisation activity for teacher trainers	Laura Hadwin	Vol 31	No 3
Readings for Trainees			
Tips for start of a new term	Nick David	Vol 30	No 1
5 tips for a new CLIL teacher The Math of language learning	Enriue Ruiz Cano	Vol 30 Vol 32	No 2 No 2
The Math of language learning	Raymond Devenney	VOI 32	NO Z
Specifically on Mentoring			
Basic principles of mentoring pre-service EFL teachers	Melike Bulut	Vol 31	No 2
Virtual mentoring Using Whatsapp for peer support in a mentoring	Scott Gross	Vol 31	No 3
programme	Jon Parnham et al	Vol 32	No 1
Large scale teacher development through mentoring	Simon Borg & J Parnham	Vol 34	No 2
g			
Teacher Selection & Evaluation			
Cooperating teachers' beliefs about assessing			
the practicum	Gabriela Helale	Vol 30	No 2
and produced			
The Russell Stannard Column			
Using Google forms		Vol 30	No 3
Trainee Voices			
Gemma Walker		Vol 32	No 2
Trainer Background			
Poflections on activating background knowledge	Jeff Brown	Vol 30	No 2
Reflections on activating background knowledge Improving listening skills through pronunciation	Augusto Neto	Vol 30 Vol 30	No 3
Do you believe in 'neuromyths'?	Carol Lethaby &	Vol 30	No 3
Time a to tall, also at any in a 2	Patricia Harris	Val 24	NI - 4
Time to talk about unions? To mark or not to mark?	Ivan Chang	Vol 31 Vol 31	No 1 No 2
Practical strategies to get children excited about	Ivan Chong	VOI 31	INU Z
English	Pham Ngoc Thuy Dung	Vol 32	No 1
Artifical intelligence (AI) in the classroom	Josh Underwood	Vol 32	No 3
Should I take a low paying TT gig?	Tim Thompson	Vol 34	No 2

Trainer Materials & Resources			
Signs of motivation: using a visual stimulus for			
emotion-focused discussion in teacher training	Jenny Lewin-Jones	Vol 31	No 1
Principles and practice in teacher education resources	Briony Beaven	Vol 31	No 2
10 types of visual communication in TT	John Hughes	Vol 32	No 2
Use sticky notes	L. Kohnke	Vol 33	No 1
Throwing the course book away	A. Marin & M. Rinvolucri	Vol 33	No 2
Small changes in teaching	J. Fanselow	Vol 33	No 2
An online course for teachers on spoken grammar	K. Paterson	Vol 33	No 2
The Community of Practice for teacher educators	Maggie Milne et al	Vol 33	No 3
Trainer session plan (& reports)			
Malaysia bound: A workshop to prepare teachers			
for future study	John W. Tigue	Vol 31	No 2
Teacher Team Building Workshop Model	Jon Phillips	Vol 31	No 3
Trainer Training			
Falling in to Teacher Training	Melanie Rockenhaus	Vol 30	No 2
Context specific Teacher Training	Salam Affouneh &	Vol 30	No 3
	Nick Bilbrough		
The School for International Training of	Kevin Giddens &		
Trainers Course	Susan Barduhn	Vol 32	No 2
Training around the World			
Context specific Teacher Training	Salam Affouneh &	Vol 30	No 3
content opening received reasons	Nick Bilbrough		
East meets west	P. Dheram	Vol 30	No 2
Mexico's bilingual post-secondary CLIL teachers	D. Siefker et al	Vol 33	No 1
An attempt to blend top down & bottom approaches			
to in-service language teacher education in China	Jason Anderson	Vol 33	No 3
An exercise in reflective TP Myanmar	PoPo Thaung Win		
·	& Zoe Matthews	Vol 34	No 2
Different Schools of Thought and Feeder Fields			
A transformative approach to learning, teaching and			
Assessment in HE	Megan Atwood	Vol 34	No 2
D ALULY T L (DAIT)			

Kevin Giddens

Do Nothing Teacher (DNT)

No 2

Vol 34